



The Kaghan Flame

A Quarterly Newsletter of The Kaghan Memorial Trust

Reflection on the 2014 Academic Year by the Head Teacher

As we find ourselves halfway into the new academic year, it is a good time to reflect on

where we have come from over the past twelve months. With summer well underway and the children excitedly watching the fruits ripen on the trees, we teachers equally as eagerly observe the way our students are developing and growing.

2014 was a productive year in many ways. Most significantly, it marked the *beginning of our middle school classes*, with our eldest cohort of students entering grade six. This also saw the *introduction of some new subjects*, as well as the beginning of *separate classes for boys and girls* from grade 6 onwards.

With KMS enjoying a local reputation of excellence in education, we took the opportunity in 2014 to invite a selection of teachers from our neighbouring schools to undertake a *series of workshops and mentoring sessions* with us, sponsored by UNICEF. It was satisfying to see

how much each of these teachers took away from their experience with us. We were equally proud of our own teachers who were able to begin to demonstrate and teach the skills that they have acquired through their time teaching within the unique KMS framework.

Sports Day, as always, was greatly enjoyed by the entire school community. Our reigning champion house Eagle took away the grand prize once again. All competitors played well and were enthusiastically cheered by their house-mates. We also enjoyed a hugely successful *Annual Day*, in which the broader school community was treated to a series of speeches, dramas, acrobatic demonstrations and songs by the students. Mr. Asad Qaiser, Speaker of the Khyber Pakhtunkhwa Provincial Assembly, graced the occasion as Chief Guest. Prizes were awarded to students who over the previous year best demonstrated our school standards of hard work and dedicated effort.

New to 2014 was the introduction of a term-long '*Social Responsibility Project*' undertaken by our grade six students. Through a process of interviews and data analysis they sought to gain an insight into the unique issues facing their communities, and to devise possible local solutions to some of these issues. Demonstrating the ethos behind the creation of KMS, that of service to our community, our students enthusiastically embraced the opportunity to take interest in their own communities, and we hope to see this develop and grow in future years.

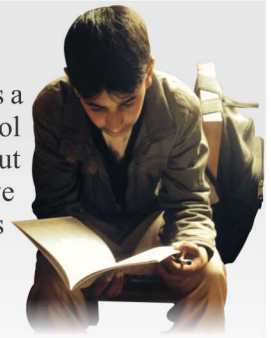
Elli Grien, Head Teacher

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A Message from the Trustees

It's been a while since we last prepared a newsletter and given this we have a lot to tell you. 2014 was a year of consolidation and focus for KMT. With 9 years under our belt, 7 of those with the school functioning, we felt it was time to reflect as an organization. We have spent the year strategizing about the teaching model for the school, revisiting our fundraising programme and considering where we want to be in the future. While we cannot list all of the comprehensive thought processes and debates here, we can update you on some of our key decisions:



Use of the Pakistani model for the higher grade curriculum

Each year we hold workshops to review the successes and areas for improvement of the past academic year. These workshops are also used to reflect on where we want to go in the future. Our latest workshop in February 2015 focused considerably on the future teaching model for the school. Since 2008, we have been researching various models and curricula in use across schools in Pakistan and abroad. After considerable review and debate, we finally decided in our last workshop to adopt the KMS customised curriculum (a blend of the Pakistani and British curriculum) up to grade 5 and to implement the Pakistani National Curriculum beyond that. The key reasons for this include:

- *availability of teaching materials* – using an adapted curriculum up to grade 5 has required extensive development of teaching materials. As we move forward, we felt that the complexity of the topics requires use of well-established materials. These are readily available for the Pakistani curriculum, albeit at times requiring some adaptation and supplementation;
- *ability of the local teaching faculty to deliver classes* – at KMS we strongly believe that teacher training is not achieved through one-off workshops. Seven years into running the school, we have sufficient experience to understand that only through long-term and carefully planned training and on-the-job support can we expect the desired performance from our teachers. While we have made considerable advances in terms of teaching quality, we are cognizant that our local teachers are more adept at teaching the Pakistani curriculum than, let's say, British or European models.

This is just a sampling of the considerations that contributed to this decision regarding the teaching model at KMS. While we are confident that this is the right decision for the school right now, we will continue to review this in the years to come.

Streamlining our expenses

The international financial crisis and various national disasters that have hit Pakistan over the past 5 years have had considerable negative impact on our key sources of funding – child sponsorship and corporate/organisational grants. With the school ever growing and with it the expenses, this decrease in income has affected our financial health as an organization. After much consideration and consultation, we decided, towards the end of 2014 to discontinue our 'Daily Student Lunches' programme in an effort to cut costs. The cost of these meals were amounting to approximately a third of our monthly operational expenses, and maintaining this huge outlay, which has no direct relevance to our academic programme, was becoming unsustainable. While this was a disappointing decision that we had to take, freeing up the funds that we were spending on these meals will allow us to focus more on improving the quality of schooling that we provide to our students; and that, of course, is our main priority. Whereas we have discontinued our Daily School Lunches Programme, we are continuing with our 'Getting Children to School Programme' through which we provide free transport to our students. That is a critical service without which most of our students would not be able to attend our school.

Downsizing the international volunteer teacher programme

The dynamics of the teaching faculty are a continual topic for debate amongst the trustees. In 2008, we started the school with a faculty comprising of international volunteer teachers supported by local teaching assistants. This model continued until 2010, when local security considerations, visa problems and difficulties in suitable international volunteer recruitment led us to change to a template focusing primarily on local faculty, supervised and supported by a handful of senior international volunteer teachers. In 2015, with further reflection on sustainability, security and the considerably improved performance of our (now experienced) local teachers, we have decided to use this year to transition to a fully local faculty. We believe that this transition is also a tribute to our teacher training programme which has managed to produce competent local teachers who are now in a position to be independently entrusted with lesson preparation and delivery. We may engage one or two international volunteer teachers each year in the future to serve in an advisory role and to manage our internal teacher training



A Message from the Trustees (Contd..)

programme, but the day-to-day teaching programme will be handled by our local teaching team from 2016 onwards.

Before we conclude, we want to sincerely thank all those individual and organizational donors and sponsors who have supported us through this past year. We have been going through tremendous budgetary strain during this period and the financial contributions from our supporters and donors helped us get through this most difficult time. We are now gradually emerging from our financial crisis

and we really couldn't have done it without your help. For this we are most grateful.

We shall return with another newsletter in September. In the meantime, you can check for updates on our Facebook page: www.facebook.com/TheKaghanMemorialTrust.

With warm regards,

The KMT Trustees

Roger and Nathan Dahlberg (Two of KMT's most consistent supporters)

Nathan Dahlberg is a former top professional cyclist from New Zealand who has competed in almost every cycle race worth its name, including twice in the most prestigious Tour de France. An old friend of the KMT Managing Trustee, Nathan jumped in to help our new Trust immediately after we had set it up. This was in the aftermath of the devastating earthquake of October 2005 that destroyed most of Northern Pakistan, including the Kaghan Valley. He was instrumental in organizing our first major fundraising event, our Tour of the Karakurams International Mountainbike Race that we staged in the Kaghan Valley in 2006. That very successful event, for which Nathan managed to attract around 30 top international cyclists from around the world, proved to be just the beginning of his association with KMT. Since then, Nathan has helped us put on four more prestigious cycle races for KMT in Pakistan, and each of those events helped make more friends for our trust and school, raised our international and local profile, and, of course, raised much needed funds for us. Many of the cyclists that got introduced to us through these races went on to send in significant donations that they either contributed themselves or that they raised for us from various sources. Some of these cyclists even went on to organize fundraisers for us in their home countries, and several still keep donating to our school every year. These races that Nathan helped us organise, therefore, turned out to be the proverbial 'gift that keeps on giving'. Nathan was and remains the first and most committed 'Friend of KMT'.

Nathan also introduced his father, Roger Dahlberg, to our trust in our first year. Roger is a philanthropist who, along with some friends, runs the New Hope Foundation that raises funds to help people in need at a grassroots level all over Asia. This group of friends has, amongst other efforts, established schools, undertaken emergency rescue work, and provided medical support to communities in Thailand, India, Vietnam, Cambodia,

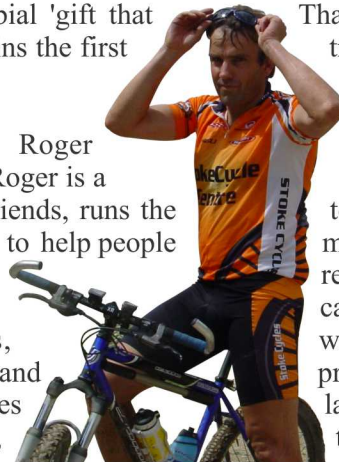
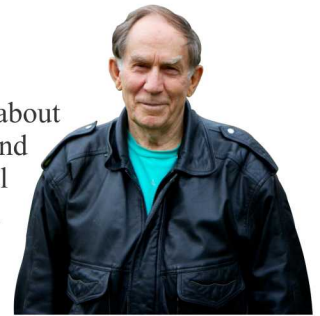
Bangladesh and the Philippines.

Since finding out from Nathan about KMT and our efforts to build and operate our Kaghan memorial School, Roger has sent in unsolicited donations to us every single year. To date, he has contributed over US\$35,000 in cash to our school, and that makes him and his small foundation the single biggest and most consistent non-governmental and non-corporate donor of KMT. Every one of Roger's donations has helped us tremendously - he seems to know, somehow, when we need assistance the most, and he always steps in with whatever support he can offer at the time. We still haven't met Roger but we hope that he will, in the near future, take us up on our long-standing invitation to him to come and visit the school that he has contributed so much to.

Nathan and Roger never ask for or expect any recognition in return for all that they do for us and for so many others, but we thought that we would write this small article to let them and everyone else know how much we really appreciate everything that they have both done for us over the years.

Thank you for being such good friends of KMT – Our trust and school wouldn't be where they are today without you!

As a footnote, Nathan, who recently turned a super-fit 50, is returning to Pakistan this summer to attempt to scale Broad Peak, one of our tallest 8,000-plus metre mountains, and to set a new high altitude world record by cycling on the very top of the peak. He'll be carrying a specially designed light-weight bike up with him, and he'll be using this incredible attempt to promote KMT as well. We wish him all the best in his latest challenge and we know that if anybody can do this, it is Nathan – the Old Warhorse.

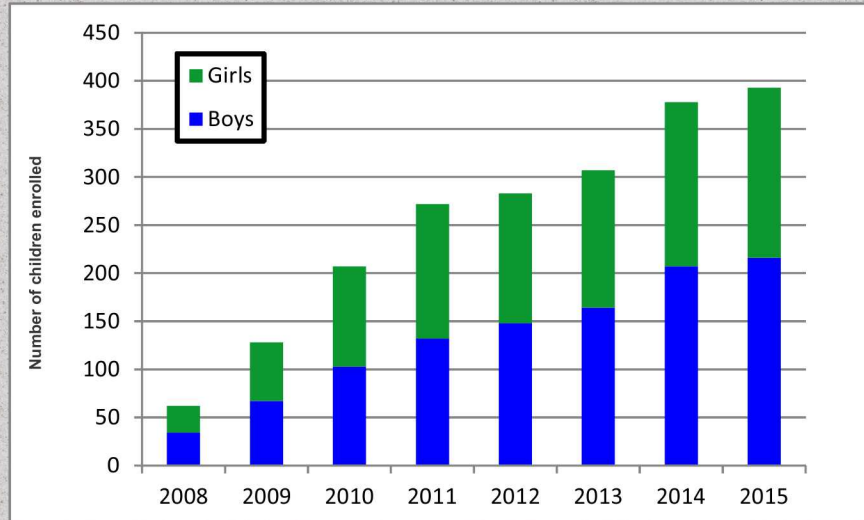




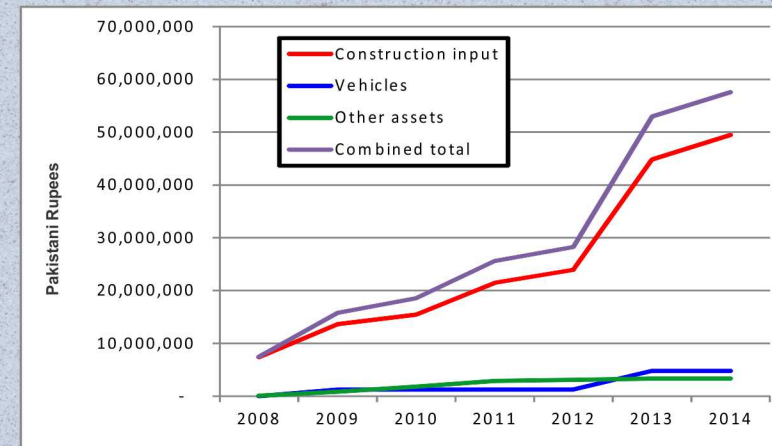
IT'S ALL ON THE UP AT KMS!



If we were asked to sum up the key achievement of KMS since its establishment in 2008 in one word, it would be **GROWTH!** KMS has grown leaps and bounds since it was started, with more students, more classes, more teachers, more classrooms. And we're not stopping there! KMS will continue to grow over the coming years, coupled with a focus on strengthening quality. These infographics capture just some of the key growth areas.

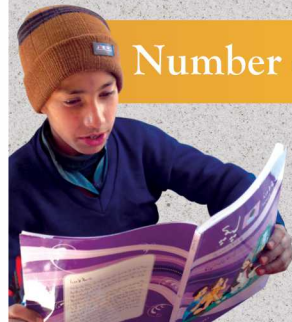


Investments



KMS has come leaps and bounds in terms of investments since the establishment in 2008. Construction continues throughout the school and we maintain a fleet of vehicles for student and teacher transportation. We have also invested extensively in school equipment and future. It is these investments that are helping build the infrastructure required by KMS to deliver quality education for years to come.

Number of Children

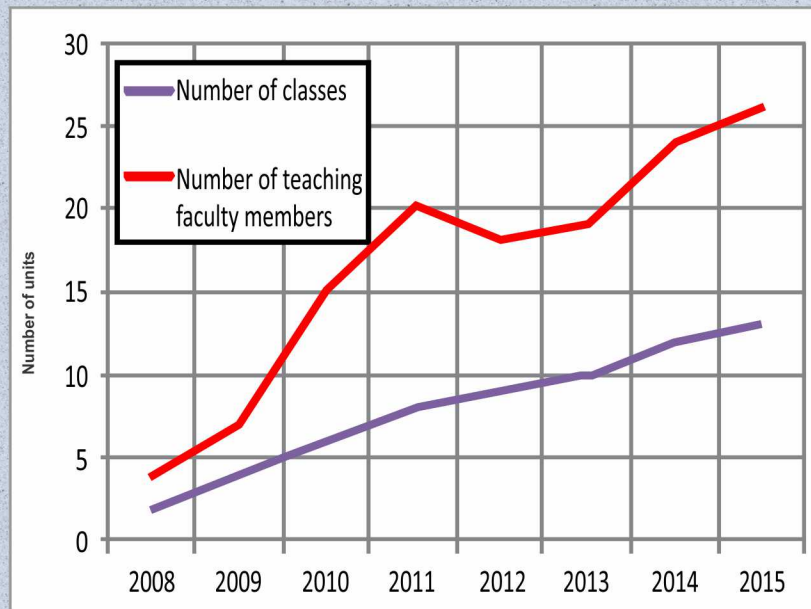


Number of students

The number of students at KMS has steadily increased. Throughout, KMT has maintained a strict gender ratio. At present, 45% of our students are girls which is quite an accomplishment in a rural area in Pakistan.



Number of Classes and Teachers

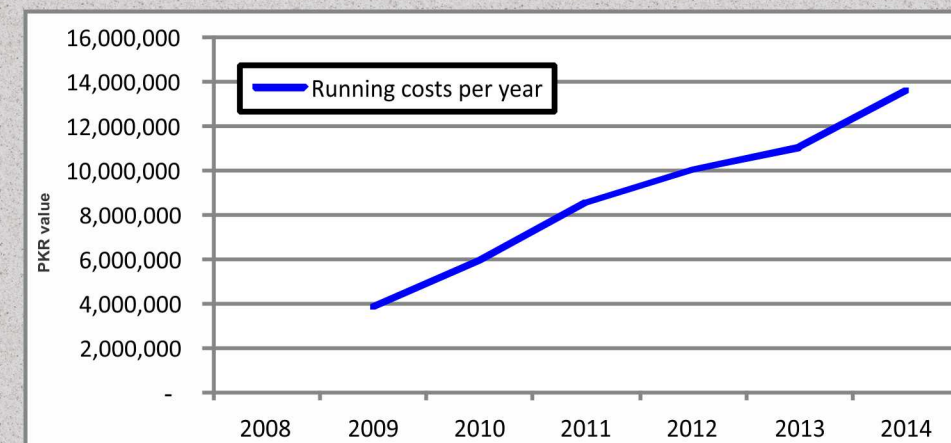


We have tried and tested a number of different student to teacher ratios considering both quality of teaching as well as cost effectiveness. At present, KMS has 26 faculty members, covering 13 classes. This includes teachers, teaching assistants and international volunteer teachers (whose primary role is to act as teacher trainers for the local teaching faculty).



Running Costs (2008 - 2014)

With all of the growth, there is clearly an impact on the running costs. Costs have increased since 2008 to the current monthly outlay of around Pak Rs. 1 million. This includes salaries, transport costs for teachers/students, school supplies, utilities and other running costs.

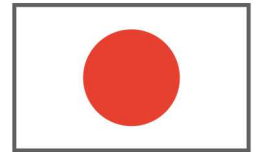


Updates on Donations

Japanese Funding for the Middle School for Girls

PKR 11,746,904/ USD 115,733

KMT has completed the construction and furnishing of its Middle School for Girls that was financed entirely by the Embassy of Japan in Pakistan. This was our biggest grant to date and this new facility will accommodate our Grades 6, 7 & 8 for



girls. We are looking forward to the formal inauguration of the building by our donors this summer and we shall open its doors for classes in our second term this year, which starts in early August. We shall report in more detail on this story, along with photographs, in our next newsletter.

Bryan Adams Foundation is Supporting the KMS 'Getting Children to School Programme'

PKR 1,449,191/ GBP8,670

For a second year running, the Bryan Adams Foundation has sponsored the fuel and maintenance costs of 3 school jeeps. Each vehicle has a capacity to bring 16 children per trip to and from school, and all jeeps make two trips each in the mornings and in the afternoons. This means that these three jeeps bring in 6 lots of 16



children to school each day, which adds up to 96 children in total.

This transport facility is a vital part for our school's service programme for its students. The absolute lack of public transport, the hilly terrain and the child protection concerns of children walking long distances alone, mean that many parents cannot send their children to school unless transport is provided to them. Hiring a local jeep on a jeep-pool basis is not an option for the parents of our students, as all of these children come from severely disadvantaged households and the costs associated with arranging shared transport would amount to roughly a

the bryan adams foundation Helping People Help People



third of the monthly income of the average parent – per child. That is simply impossible for these families to bear. The support from the Bryan Adams Foundation therefore helps these children directly by ensuring that they can get to school from their remote mountainous settlements each day to benefit from the education that KMS is providing to them.

Teacher Interview

Faiza Shah is one of the local teachers at KMS. She has worked with us since 2009 in increasingly senior positions leading to her current assignment as the Deputy Head Teacher of KMS. This post requires her to act as a class teacher for Grade 7



boys, lead on English classes for the older grades and also to supervise the general administration of the KMS academic programme. Those administrative tasks include supervision of the Academic and Discipline Coordinators, review of lessons plans and curriculum, and support for the ongoing teacher training at the school. Faiza says she originally joined the teaching faculty to 'improve my language skills, learn modern and

interactive teaching, develop my confidence, and improve my teaching skills'. According to her, she has 'been successful in achieving these goals'. Faiza believes that she has matured from her experiences at KMS and that learning how to teach interactively has made her a better teacher. Faiza's future goal is to help KMS further improve and expand. She is committed to supporting this as far and as long as possible.

Fundraising Events Continue Apace

Since 2006, KMT has organized a total of 23 events raising over PKR 17 million. That's an average of 2 events per year with an income of PKR 740,000 (USD 7,400) per event. Quite a feat for a small organization! In 2015, KMT has so far organised two events – our annual Lucky Draw and our annual Spring Social.



Security concerns have unfortunately meant that the large events such as our trademark international cycle races have not been possible in recent years. We are planning, however, to diversify our events in over the next couple of years. We will keep you posted on what we manage to achieve.

Child Sponsorships Over the Period 01/01/14 to 30/06/15



Pakistan State Oil	40	Master Ameer Khan	1	Mr. Kamran Waheed	1
Mr. Wasim Din	11	Mr. Ahsan Mehmood	1	Mr. Waqqas Ahmad	1
Mr. Ahsan Imtiaz Bhatti	6	Mr. Arsalan Khan	1	Mr. William Bewley	1
Mr. Azeem Akhtar	5	Mr. Bernd and Mrs. Silvia Chittka	1	Mr. Yousaf Ghous	1
Mr. Khurram Khan (Managing Trustee)	5	Mr. Casper and Francis Helling	1	Mr. Yusuf Hussain	1
Mr. Saad Ali Khan	5	Mr. David George Cox	1	Mrs. Farida Mannan	1
Mr. Ihsan-ul-Haq Abbasi	5	Mr. Faraz Mustaqeem	1	Mrs. Jehan Ara	1
Mr. Akbar Ahmad	3	Mr. Farhan Latif	1	Mrs. Lee Grien & Mr. Peter	1
Ms. Maryam Khan	3	Mr. Fawzi Mohammad Khawaja	1	Mrs. Shahida Khan	1
Dr. Natasha Khan	2	Mr. Hamad Ahmed Al Hashel	1	Ms. Aila Khan	1
Mr. Adam Glendinning & Ms. Senna Gl.	2	Mr. Iqbal Ahmed Khan	1	Ms. Carrie Bewley	1
Mr. Dominic Shorthouse	2	Mr. Khalid Bashir Dar	1	Ms. Julia Frances	1
Mr. Mohsin Mueen Raja	2	Mr. Khawar Saleem Aslam	1	Ms. Kiran Aziz	1
Mr. Nasir Khan Afridi	2	Mr. Krzysztof Jasinski	1	Mrs. Lynnette Ankrom	1
Mr. Niaz Arshad Malik	2	Mr. Martin Krieg & Friends	1	Ms. Mehr Abbas Bajwa	1
Mrs. Vicki Marie Lorantas	2	Mr. Matt Vaughan	1	Ms. Safa Peera	1
Mr. Robert Cavanaugh & Ms. S. Lakhani	2	Mr. Muhammad Kousar Shakeel	1	Ms. Jennifer Ankron	1
Dr. Muhammad Naem Niazi	2	Mr. Muhammad Mohsin Hussain	1	Ms. Jonelle Lorantas	1
Dr. Norisha Oyama & Mr. Karuru Wamahiu	2	Mr. Nasir Ali Khan	1	Mr. Gary Grien	1
Thal Limited Pakistan Papersack Division	2	Mr. Rehan Shah	1	TEFL Professional Networks	1
Mr. Arshad Durrani	2	Mr. Taimur Satti	1	Shaikh Alam Ali Memorial Trust	1
Mr. Sagar Mahmood Khan	2	Mr. Umer Munir Khan	1	Bugel Hajema Adviseurs	1
Mr. Ch. Wajid and Mr. Ch. Muhammad Ayub	1	Mr. Victor Herrero	1		

About the Trust

The Kaghan Memorial Trust (KMT) is a non-profit Charitable Trust registered in Islamabad in January 2006 in the aftermath of the 2005 earthquake in Northern Pakistan. The sole immediate objective of the Trust is to develop and operate the Kaghan Memorial School in the Kaghan Valley. This School offers a first-class education to children of this underdeveloped region that was severely hit by the earthquake. Through the provision of quality education, KMT contributes towards sustainable long-term development in the valley

About the School

The Kaghan Memorial School (KMS) is the first of its kind in Pakistan, in that it is committed to providing high quality education, completely free of cost, to some of the poorest children in the country. The school only caters to boys and girls from disadvantaged backgrounds. When fully built, the resources and facilities being provided and developed in this school will rival those at the best institutions in Pakistan. The Kaghan Memorial School is dedicated to the memory of the thousands of children who lost their lives to the earthquake.

List of All Donors Over the Period 01/01/14 to 30/06/15

The Embassy of Japan	11,746,904	Ms. Sania Fawad Bhatti	60,000	Various Individual Donors	15,181
UNICEF	2,166,000	Mr. Mohsin Mueen Raja	58,756	Mr. Krysztof Jasinski	13,710
Mr. Iqbal Ahmed Khan	1,600,000	Employees of ETDB	91,100	Ms. Senay Polat	10,250
The Bryan Adams Foundation	1,449,191	Mr. Hasan Naeem	30,000	Mr. Ihsan ul Haq Abbasi	10,000
Mr. Roger Dahlberg	1,227,318	Mr. Shahzad Qureshi	25,000	Ms. Nadia Haseeb	10,000
Ms. Meraj Humayun Khan	350,000	Ms. Zabunissa Abubakar Wakil	20,300	Mrs. Fouzia Nadeem Dogar	7,000
Dr. Murad Afridi	200,000	Mr. Syed Kamran Rizwi	20,000		
Arcadian Hotels & Resorts	117,055	Ms. Ayesha Rizwi	18,200		

Friends of KMT

Pakistan

Shahid Khaqan Abbasi
Meraj Humayun Khan
Dr. Tasleem Akhtar
Dr. Murad Afridi
Sania Fawad Bhatti
Nadeem A. Sheikh
Shakir Hussain

International

Czech Republic
Lucie Macikova

Finland
Yousaf Ghous

Holland
Francis Linthorst
Casper Helling
Remko Kramer

New Zealand
Nathan Dahlberg

Slovakia
Martin Frano
Zuzana Vojtasova
Livia Hanesova

Spain
Santiago Herrero Amigo

UAE
Akbar Ahmed
Ayesha Ahmed

United Kingdom
Mark Spratt



Interest Free Loans (Outstanding on June 30, 2015)

Arcadian Hotels & Resorts	3,652,632
Mr. Khurram Khan	30,95,327
Ms. Meraj Humayun Khan	1,300,000
Ms. Jennifer Ankrom-Khan	831,600
Ms. Maryam Khan	300,000

KMT Board of Trustees

Khurram Khan

Syed Junaid Qasim

Kashif Khwaja

Jennifer Ankrom-Khan

Maryam Khan

Nasir Khan Afridi

Tipu Sultan

Shahbaz Rana



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