



# The Kaghan Flame

A Quarterly Newsletter of The Kaghan Memorial Trust

Autumn 2009 (July-September)

## First (Spring) Term 2009 Report

by Head Teacher Adrienne Scott

The Kaghan Memorial School's first Spring Term has been an exciting one for all involved. The School is now in full operation. We have an experienced and motivated teaching faculty, all of whom come highly recommended from their previous employers and who have impressed considerably with what they have already achieved with their respective classes at KMS. Most importantly of all, we have a happy and eager collection of students who arrive each day with a smile and leave having gained that extra bit in class.

Towards the end of the Spring Term, at the request of the Trustees, the teaching faculty elected a Head Teacher amongst themselves. I am pleased to say that my colleagues voted for me to fill this position for the remainder of the 2009 School Year, and it is through this role that I have been privileged to witness first-hand the progress made by all the students of the Kaghan Memorial School. This development has been in leaps and bounds, with each class also wonderfully manifesting its own unique character over time. The following is a brief class-by-class description of the students' achievements over the Spring Term.

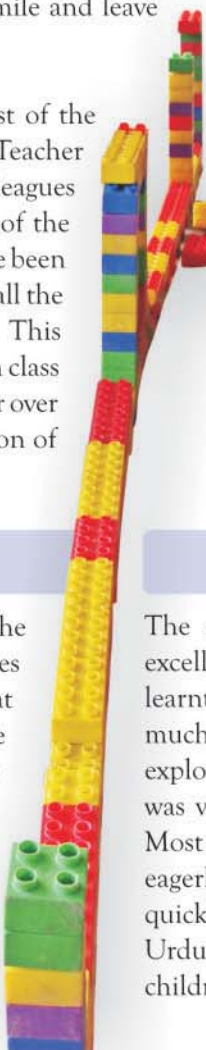


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### Class Kindergarten A

Niamh Honohan succeeded Shireen Lakhani as the teacher of Kindergarten A. Building on their advances in the Foundation Term, these students made great progress. After learning all the sounds of the alphabet, they started to read small words and simple books. They mastered numbers one to fifty and also learnt how to add numbers below ten, measure length and height, and to recognise and make patterns on their own. All of the KG A students love games time. Their coordination and skill at throwing and catching balls has improved immensely, with most of the students able to throw a volley.



### Class Kindergarten B

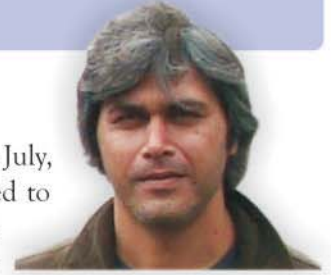
The class that I taught, Kindergarten B, has also made excellent progress since starting in April 2009. These students learnt the sounds of the alphabet and numbers one to ten with much enthusiasm and action. They particularly enjoyed exploration in Science class. Their interest in all things crawly was visible in their regular drawings of spiders and insects. Most subjects were supported with a range of songs which were eagerly sung and obviously enjoyed by the students. This has quickly helped the children increase their English vocabulary. Urdu and Islamiat were also particular favourites of these children as they were able to learn in their national tongue.

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## The Managing Trustee's Column

Dear Friends and Supporters of KMT,

We hope that you like this new format for our newsletter; with the start of the new financial year in July, we thought it was time for a new look. But developments in this quarter have not been limited to cosmetic makeovers only. The launch of the School during the previous year increased KMT's workload considerably as we now have to manage operations at the School in addition to raising finances for, and continuing with, the ongoing construction work. We therefore realised that there was a real need to expand the Board of Trustees this year and to bring in some more dedicated individuals to help establish KMT on a firm footing and to assist with our growing responsibilities. Finding such people who are willing to commit selflessly to a cause is normally easier said than done, but in this case we were extremely fortunate. By August, as a result of an active process of identifying a handful of potential candidates and approaching and discussing the option of a Trusteeship with them, we had the privilege of securing the support of two successful and respected members of Islamabad society, Mohsin Hayat, a Financial Markets Manager, and Ali Bajwa, a senior Telecom Executive. Both have agreed to serve on our Board for three years and we are happy to have the opportunity to introduce them to you through this newsletter.



The arrival of these new Trustees came none too soon. Whereas the 2008-2009 year had gone very well, and whereas the Trust accomplished a lot in that year, the first quarter of this new fiscal year was difficult. The impact of the Global Financial Crisis was being increasingly felt by the Pakistani business community, and Pakistan was reeling under its own crisis of millions of Internally Displaced Persons (IDPs) fleeing conflict in the Swat District. Both these factors had a direct impact on KMT; corporations tightened their budgets in the face of mounting losses, and whatever reduced allocations they maintained for charitable causes were all committed (and rightly so) to helping the IDPs through their emergency. Corporate donations that had been the backbone of KMT's fundraising drive for the past three years dried up almost overnight, as commitments and pledges that had been made to us several months ago were suddenly put on hold or withdrawn outright. This directly and severely affected our development plans, and we had no option but to suspend all but the most essential construction work at the School in August. The situation was showing no sign of improvement by the end of the quarter, and it is clear that the expanded Board and the KMT Head Office team will have a real challenge on their hands with fundraising for the foreseeable future. The only silver lining in terms of fundraising during this quarter was the "Sponsor a Child" Programme, which continued to do reasonably well, bringing in much needed finances that KMT used to cover operational costs at the School and its Head Office.

This has, without doubt, been our toughest financial quarter to date. However, all organisations have to face hard times once in a while, and we are determined to learn from the experiences that we gain through this testing period and to come through stronger. Too much is at stake.

With warm regards,

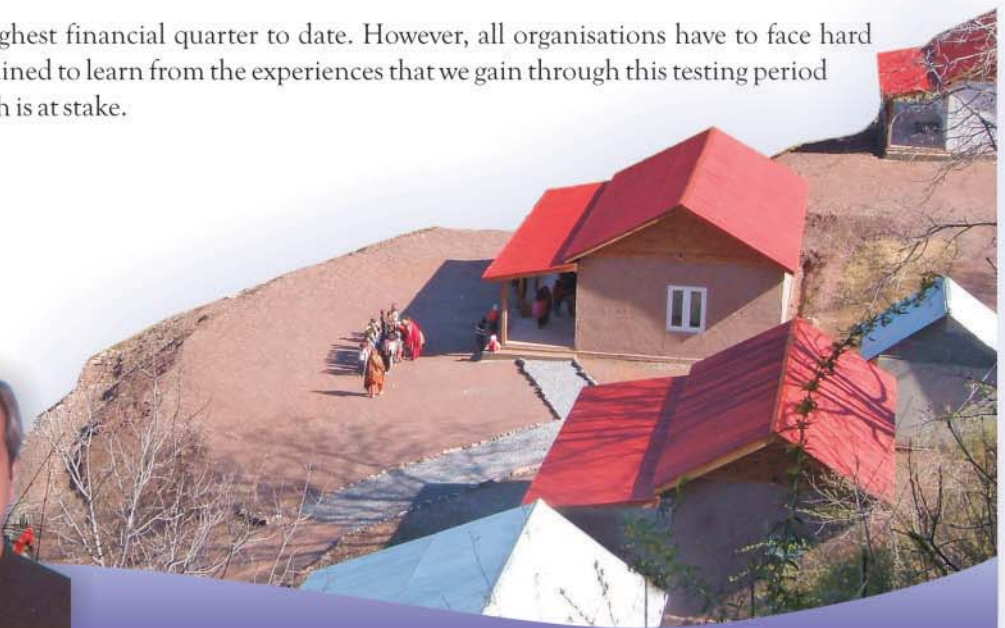
Khurram Khan  
October 2009



Mohsin Hayat



Ali Bajwa



## Student Profile



**Zafran Ali**  
KGA

Zafran is a curious and bright child with a penchant for mischief. He has been a student at KMS since the beginning of the Foundation Term and has made great progress in all subjects. His home is in the small village of Bela Sacha, situated 10km from the School and serviced by a dirt road that often closes due to

landslides caused by heavy rain.

Despite a few absences due to the closure of the road, Zafran is still one of the top students in his class for both letters and numbers. He enjoys art, and meticulously colours the pictures presented to him as well as those he draws himself. His personal preference is for anything bright, especially orange and yellow. Previously a distant and suspicious child, the time and attention that his teachers have given him has paid off: Zafran has emerged as an affectionate and sweet child. He has learnt to trust his teachers and to

respond by playing an active role in class games and activities. He has also emerged as one for surprises, once calling over his teacher just to startle her by releasing a fly from the palm of his hand.

Zafran lives with his father, a labourer, his mother and five siblings. His older sister, Amina, is a Grade 1 student in KMS. His family survives on a very low income. Their family is hopeful that by sending their children to the Kagan Memorial School they will have a brighter and more financially stable future.

## First Term 2009 Report

(continued from page 1)

### Class 1A

Ruth Suffield continued this year in the role that she had during the Foundation Term as the teacher of Class 1A. The children recalled, without prompting, an impressive amount of what they had learnt three months earlier. All the hard work in the previous term had clearly paid off. In English, they started to read first words and then sentences. Towards the end of the term, with great excitement and pride, the students realised that they could in fact read entire books. In Maths, they developed an understanding of basic addition. In Geography, the students made a class map showing the location of their house in the valley. In Music, they expanded on their large compendium of songs. In fact, in all subjects they made excellent progress.

### Class 1B

Lauren Allen took on the role of 1B class teacher. As had been the case with the students starting in the Foundation Term, the children settled in well and started to learn English at a rapid pace. They began to read words and excitedly read the names and titles of books and products all around the School. Of all the classes in the School, they emerged as the most eager singers and can often be heard singing in English or Urdu.



## Airblue to fly KMT Volunteers free of cost



KMT would like to thank Airblue for its tremendous support in the form of a donation of sixteen single international flight tickets. The Trust offers its international volunteer teachers and programme officers air tickets for travel between their home countries and Pakistan, and this donation of tickets by Airblue will considerably reduce KMT's international volunteer travel expenses for this current financial year. These

tickets will also allow some KMT personnel to travel abroad for fundraising purposes, allowing us to expand our donor coverage and to more effectively promote the Trust and its activities abroad.

Airblue is a world-class airline that started operations in 2004, and it currently operates flights between several cities within Pakistan and also to destinations across the Middle East and in the United Kingdom. Led by a team with decades of experience in the industry, Airblue has integrated

innovations in its operations to ensure security and affordability. Among these are complete online reservation systems, in-person payment at various locations, and mobile airport check-in procedures. We would like to thank, in particular, Shahid Khaqan Abbasi, Chief Operating Officer of Airblue, for his tremendous support.



## Interchurch Foundation donates once more

**Interkerkelijke  
40-dagenactie  
Laren-Blaricum-Eemnes**

The 'Interchurch Foundation' is a network of caring people in the Netherlands wishing to help others around the world who are less fortunate than themselves. In their own words "The Interchurch Foundation gives support in those parts of the world where they need more help than we do in the Western world" and "The task of the

Interchurch Foundation is to give a better world to many people".

To make this support possible, the Foundation conducts an annual "40 days action" fundraising drive across three Dutch towns, Laren, Blaricum and Eemnes, during which it collects donations from its members in support of various charitable causes that it selects each year as particularly deserving of its assistance. The Kagan Memorial Trust is fortunate to be one such beneficiary.

This is the second year that the Interchurch Foundation has chosen to support us, donating € 2,500 to KMT on top of the € 5,000 that it gave in 2008.

We would like to thank all the members of the Interchurch Foundation for their contributions, and in particular we would like to express our gratitude to Jan Martens from the Interchurch Foundation and to Francis Linthorst, a long-standing Friend of KMT, for arranging this donation for us.

## BügelHajema gives to KMT



BügelHajema is a consultancy firm based in the North of Holland that specializes in spatial planning. The company works

primarily with governmental organizations, offering them advice on city development and planning. It also assists corporate sector entities on matters relating to planning laws.

BügelHajema have kindly donated over

€ 400 to the Trust this quarter. We would like to thank Nelleke Linthorst for her help in securing this donation.



## AKEA finances KMS Meals



AKEA is a US-based startup company focused on health and wellness. Their mission is to help families live life well. They have partnered with many experts, including Sally Beare, a long-time affiliate of KMT, to study longevity hot spots around the world, one of which happens to be Hunza, Pakistan. They look at the diets and lifestyles of the people in these regions to find out why they live happier, longer and more fulfilling lives than the majority of individuals in the rest of the world. AKEA's goal is to have a fundamental impact on the health and wellness of people by introducing them to the

lessons learnt from these longevity hot spots in a practical way that can be incorporated into their everyday lives.

As reported in our Summer 2009 newsletter, KMT provides free school meals to the students of KMS in an effort to address and counter the malnourishment prevalent amongst many of the children. AKEA has generously supported KMT in this endeavour by donating US\$ 2500 towards the costs of these meals. This contribution covers the meal costs at the School for one term this year, and it ensures that every one of the 130 children at the School receives at least one substantial and healthy meal each school day.

We would like to thank William King and Bill Bernecki, both founders of AKEA, for arranging this donation. We are also indebted to Sally Beare for her assistance in bringing our cause to their attention.



## Axon Business Systems donates State-of-the-Art Teaching Tools



Axon Business Systems, established in 1963 as part of the Mostafa Bin Abdullatif group, is a leading distributor in the United Arab Emirates of office products, security solutions and wayfinding solutions. The company is a partner with Edding Lega International and GBC Document Finishing Systems, providing their state-of-the-art technology to clients in Dubai.

The Kaghan Memorial Trust received a generous donation in August from Axon of an interactive Lega white board, two

GBC laminators complete with laminating supplies, and a multimedia projector. The interactive white board and projector are being installed in one of the activity rooms in the new Junior School building, and will be used for teaching purposes in the 2010 academic year. This will allow the children to develop computer skills, and it will offer the KMS teachers a range of teaching options that they would not otherwise have had. The laminators and laminating products have been shared between the KMT Head Office and School, with the former using them for preparing various promotional materials, and the latter using them to laminate teaching aids.

We would like to thank Ijaz Anwer, Friend of KMT, from Axon Business Systems and Steffen Henneik from Edding Lega International for arranging this donation.

For details on  
The Kaghan Memorial Trust  
and its work,

Visit our website:  
[www.kmt.org.pk](http://www.kmt.org.pk)

## KMS receives various items from UNICEF



UNICEF has donated hygiene kits, notebooks and fire extinguishers to KMS. The kits contain toothbrushes, toothpaste, combs, soap, nail-cutters and

hand towels, and together with the notebooks, they have been distributed amongst the students. The fire extinguishers have been placed around the School for use in emergencies. We sincerely appreciate UNICEF's gesture in supplying us with these very useful items.



## KMS Teachers conduct a Curriculum Selection Workshop



The Trustees of KMT have always been single-minded in their determination that KMS maintain high standards of teaching. The original decision to recruit international volunteer teachers for the School was one step in the effort to achieve high standards whilst keeping costs low. Another imperative for quality education is to adopt and implement a good teaching model and curriculum.

The students of KMS are in a unique situation: coming from deprived backgrounds, living with parents with little or no education, having no knowledge of, or exposure to, English, and with little access to objects common in today's world (e.g. televisions, computers, even toys). Consequently, special consideration needs to be taken when deciding on how to introduce them into a modern educational system.

It had therefore been agreed by the KMT Trustees long before the School started that a tailor-made curriculum would be required for at least the initial classes. This curriculum would have to recognise and cater for the realities of the limited exposure of these children, while preparing them over the years to transition to a mainstream British educational model in high school.

Prior to the School's opening, an exercise had been conducted in late 2007 by KMT to start the curriculum selection

process for the first two grades of KMS, Kindergarten and Grade 1. A team of three international volunteers was brought in on a short-term assignment to conduct a study of various teaching models and curricula in use in some of the better schools in Pakistan (including international schools) and to also look at teaching practices and syllabi being

promoted by some of the leading international educational institutions such as the British Council and the United States Educational Foundation. The team compiled a study report for KMT at the conclusion of their assignment.

With the launch of the School in September 2008, it was agreed with the teachers that they would develop their

own lesson plans and teaching model for their respective classes for the first couple of terms, and that they

would experiment with what teaching methods worked best with the children under their tutelage. This would be the second step of the curriculum selection exercise i.e. getting a feel of the learning curve of the children in response to various teaching techniques. Based on their practical in-class experiences, and using the original Curriculum Study

### Vision of the School

**To nurture aware, responsible and competent individuals who can contribute towards positive development in their communities and their country.**

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## KMS Teachers conduct a Curriculum Selection Workshop (continued from previous page)

Report left by the previous team of volunteers as a starting reference, the KMS team would then start the third phase of the curriculum selection exercise. This third stage would involve a second study and review of the prevalent teaching models, curricula and syllabi, this time by the KMS teaching team itself, and expanded to cover Grade 2 also. Based on this review, the teachers would present their recommendations on their proposed curriculum for Kindergarten to Grade 2.

This second study was conducted by the teaching team in August, and at its conclusion, a first draft curriculum was presented by them in a Workshop that also included KMT Trustees and a group of external educationalists from the Education Department, the British Council and De Laas Gul (DLG - an NGO with over 20 years experience in the field of education) invited specifically to lend their perspectives to the discussions. The workshop presented an opportunity for an exhaustive review of,

and discussion on, the proposed curriculum, the essence of which was a combination of the British and Pakistani curricula, with adjustments made where needed. At the conclusion of the workshop, which was appreciated by all concerned for the effort put in by the teachers, it was agreed that a second draft of the curriculum would be prepared after incorporating all the suggestions and recommendations put forth and agreed upon during the workshop. This second draft will be presented in a second workshop that will be organised following the end of the

current school year.

We would like to extend special thanks to the guests who donated their time and expertise to the workshop, namely Meraj Humayun Khan, ex-Education Minister of the North West Frontier Province (NWFP) and CEO of DLG, Nadia Kamran of the British Council, Raja Saad Khan of the Education Department, and Huma Malik and Taimur Ahmed of DLG.



## New Staff Profiles

### Farrukh Hameed Accounts Officer



Farrukh Hameed joined our Head Office team in August.

Now working as the Trust's first full time Accounts Officer, he has been tasked with maintaining accounts and

preparing financial reports for The Kaghan Memorial Trust and School.

Farrukh has considerable experience working within the NGO and corporate sector. His previous job with an accounting firm required him to conduct internal and external audits, prepare financial statements, liaise with banks and arrange tax submissions. These skills

make him a valuable asset for KMT.

Outside work, Farrukh is a dedicated family man. Originally from Multan, a city famous for its handicrafts and pottery, he entertains an endless stream of visiting family at his house in Islamabad. Newly-married, he is hoping to take a vacation in the Middle East with his wife in the near future.

### Upcoming Events

#### Earthquake Commemoration

October 8, 2009  
Kaghan Memorial School

#### Sports Day

October 9, 2009  
Kaghan Memorial School

#### Student Admission Interviews

December 19-20, 2009  
Kaghan Memorial School



### Contact Us

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 Islamabad, 44000, Pakistan  
**Phone:** +92 (0) 51 2612678 **Cell:** +92 (0) 300 8551322  
**Fax:** +92 (0) 51 2612678 **E-mail:** info@kmt.org.pk



## About the Trust

The Kaghan Memorial Trust (KMT) is a non-profit Charitable Trust registered in Islamabad in January 2006 in the aftermath of the 2005 earthquake in Northern Pakistan.

The sole immediate objective of the Trust is to establish a school in the Kaghan Valley of Northern Pakistan that will offer a first-class education to children of this severely hit region. Through the provision of quality education, KMT contributes towards sustainable long-term development in the Kaghan Valley.

## About the School

The Kaghan Memorial School (KMS) is the first of its kind in Pakistan, in that the highest quality of education is being made freely available to some of the poorest children in the country. The resources and facilities being provided and developed in this school will rival those at the best institutions in Pakistan.

The Kaghan Memorial School is dedicated to the memory of the thousands of children who lost their lives to the earthquake.

## New Contributors

July to September 2009

### Child Sponsorship

Mr. Ahsan Imtiaz Bhatti	4 children
Mr. Dominic Shorthouse	2 children
Mr. Iqbal Ahmed Khan	1 child
Mr. Ch. Wajid & Ch. Muhammad Ayub	1 child
Mr. Simon Pullar	1 child
Ms. Seima Simeen Mahmud	1 child
Mr. Eirik Sanness	1 child
Ms. Fizza Ijaz	1 child
Mr. Haider Raza	1 child

### Donations

The Interchurch Foundation, Laren	Rs. 291,292 (€ 2500)
AKEA	Rs. 215,000 (US\$ 2,500)
Syed Junaid Qasim	Rs. 100,000
BügelHajema	Rs. 47,986 (€ 405)
Ms. Seemin Shafi	Rs. 25,000
Mr. Umran Malik	Rs. 20,550 (US\$ 250)
Mr. Martin Krieg	Rs. 14,223 (US\$ 172)
Mr. Ayaz Karim	Rs. 5,000

Interest Free Loans Outstanding at the End of the Reporting Period

Mr. Khurram Khan	Rs. 3,403,792
Aman Sarai Foundation	Rs. 600,000
De Laas Gul, Peshawar	Rs. 500,000
Mr. Kashif Khwaja	Rs. 100,000



## Friends of KMT

### Pakistan

Munawar B. Ahmad	Faridullah Khan
Meraj Humayun Khan	Raza Ullah Khan
Dr. Tasleem Akhtar	Tahir Ayub Khan
Dr. Murad Afridi	Jawwad Abbasi
Mansoor Khan	Ahsan Mahmood
Hassan Khan	Shahbaz Rana
Mehr Zeb	Nadeem A. Sheikh
Dr. Hina Inayat Khan	Dr. Hassan Rana
Anam Zeb	

### International

<b>New Zealand</b>	<b>USA</b>	<b>United Kingdom</b>
Nathan Dahlberg	Amanda Lawrence	Jeremy 'Jez' Cox
Robin Reid	Maryam Shahid Khan	Josephine Gregory
Britta Martin	Alyna O'Hanlon	
<b>Iran</b>	<b>UAE</b>	<b>Holland</b>
Mitra Sarraf	Ijaz Anwer	Francis Linthorst
		Casper Helling
<b>Switzerland</b>	<b>Germany</b>	
Pilar Aguilar	Isabel Puchinger	

## KMT Board of Trustees

<b>Khurram Khan</b> Pakistan	<b>Syed Junaid Qasim</b> Pakistan	<b>Kashif Khwaja</b> Pakistan	<b>Daniëlle Bekkering</b> The Netherlands	<b>Mohsin Hayat</b> Pakistan	<b>Michelle Bergstrand</b> United Kingdom	<b>Ali Bajwa</b> Pakistan
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